

First Grade Facts

2009-2010

First Grade

CVE

825 Providence Road

Baltimore, MD 21286

410.887.4888

Principal

Mrs. Darlene Morrison

Assistant Principal

Chistian Gromek

First Grade Teachers

Ms. Siegel

rsiegel2@bcps.org

Mrs. Wolfe

lwolfe@bcps.org

Ms. Winfield

PTA

Jen Descoteau

President

Mike Beegan

VP Advocacy & Administration

Ashley Brown

VP of Finance

Michel Calderon

VP of Programming

Chris Descoteau

Treasurer

Margaret Cellucci

Recording Secretary

Stacey Parson

Corresponding Secretary

Sara Cuomo, Clarence Jones,
Trish Ryan-Thiel

Faculty Representative

Curriculum Expectations

Language Arts

Direct instruction in phonemic awareness, phonics, fluency, comprehension, vocabulary, spelling, handwriting, and written language is included in a comprehensive Language Arts program. The following resources are used: Houghton Mifflin for Comprehension, Journals, Open Court for phonics, compositions, trade books, centers, Time for Kids, computers, poetry.

Mathematics

The elementary Mathematics content includes algebra, patterns, geometry, measurement, statistics, probability, number relationships, and computation using manipulatives and other resources. Students explore these concepts through problem solving and reasoning, communicating ideas about math, and making connections within math to other subject areas and to the real world using the Scott Foresman program.

Science

The elementary science curriculum includes content in the areas of Earth/

Space Science (Observing the Earth, the Sky, and the Weather), Life Science (Observing Plants and Animals), and Physical Science (Observing and Describing) and incorporates the skills and processes of science.

Social Studies

Social Studies instruction is intended to provide the knowledge of content and appropriate skills so students can become active, involved citizens of the community. Our units of study include: School Days, Acceptable Behavior, My World Near and Far (China and Nigeria), Living in a Community, Seasonal Customs, At Home with my Family, and In and Around the Land.

Enrichment Program

To nurture and challenge all students, Primary Talent Development (PTD) modules target children's natural abilities to be communicative, perceptive, inquisitive, persistent, creative, resourceful, and show leadership. Teachers observe and document children's development on the PTD Checklist. In reading, the Primary Achievement



and Curriculum Enrichment (PACE) Language Arts modules *Catwings*, *Catwings Returns* and *The Velveteen Rabbit* use the overarching concept of *change* to enrich and extend reading and language areas. In mathematics, PACE Mathematics extends and enriches the Scott Foresman series through algebraic thinking, problem solving, geometric concepts, and technology.

Technology

Children will continue to develop technology skills. Children will use technology to find information, solve problems, and create multimedia presentations using Kid Pix, HyperStudio, and Microsoft programs. Children will become familiar with hardware and peripherals.

Curriculum Expectations Continued

Report Cards

First grade teachers conference with parents for the first marking period. Report cards are distributed for the second, third, and fourth quarters.

Grading

Grades are:

CD-Consistently Demonstrating: The student acquires and applies the concept or skill consistently with minimal teacher support

P – Progressing: The student acquires and applies the concept or skill frequently and needs additional teacher support at times

N – Needs Development: The student acquires and applies the concept or skill rarely or does so with much teacher support. Additional practice is needed.

NA– Not Applicable

Grades are given in reading, writing/language usage, mathematics, social studies, science, health education, art, music, physical education, and library media. Additionally, effort and self-development grades are given.

Homework

Homework is given Monday-Thursday in the areas of reading and math. *Homework should take between 15-20 minutes each night.* Children should be able to complete the homework independently. Daily independent reading is encouraged and is often assigned as homework. It may be used towards the Book-It program.

Study Skills

Please help your child find a quiet place to complete homework each night. It is also helpful to have a consistent time for your child to complete his/her homework.

Absences and Homework Policy

When our students are absent due to illness or other reasons, teachers will put any class work and homework worksheets they have missed in their mailboxes. If a child has missed several days, we may send home anthologies or textbooks for them to complete missed work at home, if needed. Students can pick up the assignments when they return to school .

Organization

Your child is responsible for keeping his/her take-home folder organized. Items for home should be placed on the left side of the folder and items for school should be placed on the right side of the folder.

Unique to First Grade

First graders begin working in reading groups, get homework, and take written assessments throughout the year. They are also introduced to the responsibilities of independent work.

Student Expectations

Rewards and Consequences

Positive rewards are given for individual behavior, small group, and large groups. Each classroom teacher will go over her specific behavior management program.

Toys

No Toys should be brought in to school unless it is specifically addressed by the teacher.

Supplies 2009-2010

- | | |
|------------------------------------|--|
| 1 School box | 1 art smock |
| 2 Highlighters | 8 glue sticks |
| 5 sharpened pencils | 1 bottle of Elmer's glue |
| 1 box of crayons | 1 pair of scissors |
| 2 erasers | 4 2 pocket solid colored folders |
| 1 12 in/30cm Ruler | 2 composition notebooks |
| 1 bag of pencil top erasers | 1 Kleenex box |
| 4 white board markers and 1 eraser | (Stone and Bauer only) 1 file box and 2 packs of |
| 1 container of Clorox bleach wipes | |

Boys only

- 1 pack quart size plastic bags
- 2 rolls of paper towel
- 1 container of play-dough
- 1 pack of paper plates

Girls only

- 1 pack of napkins
- 1 pack gallon plastic bags
- Small clear plastic cups
- 1 container of hand soap
- 1 set of water colors

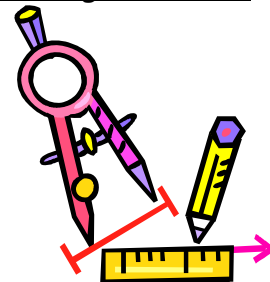


Please have the following items in your child's school box prior to coming to school.

- 5 sharpened pencils
- 2 highlighter
- 1 box of crayons
- 1 eraser
- Scissors
- 2 glue sticks (leave the rest separate)
- 1 white board marker and eraser

Have the rest of the items in a separate bag.

Thanks!



First Grade Teachers