

Third Grade Facts

Third Grade

CVE

825 Providence Road
Baltimore, MD 21286
410.887.4888

Mrs. Darlene Morrison
Principal
Mr. Christian Gromek
Assistant Principal

Third Grade Teachers

Mrs. Bereska
cbereska@bcps.org
Mrs. Cabezas
lcabezas@bcps.org
Mrs. Becky Casserly
rcasserly@bcps.org

PTA

Jennifer Descoteau
President
Mike Beegan
VP Advocacy & Administration
Ashley Brown
VP of Finance
Michele Calderon
VP of Programming
Chris Descoteau
Treasurer
Margaret Cellucci
Recording Secretary
Stacey Parson
Corresponding Secretary

Curriculum Expectations

Introduction

Our third grade has reading with their homeroom teacher. Students have been placed in three switch groups called the Jaguars, Bobcats, and Cougars. Students travel to all three teachers for instruction in science, social studies, language arts, health and math. Students are placed in Switch Groups and will travel to all three third grade teachers each day. Mrs. Cabezas will be teaching language arts while Mrs. Casserly will teach science, social students and health. Mrs. Bereska will teach math.

Reading and Language Arts

The elementary Language Arts program provides a balanced approach to language and reading that includes direct skill instruction within a language and literature content. Reading activities include reading for personal experience, reading to perform a task, and reading for information.

Students will demonstrate their ability to write for various audi-

ences and to address a variety of purposes in their writing within all subject areas including science, social studies, and math. The oral and written composition program focuses on students' ability to express personal ideas, to inform and to persuade an audience. Students will write seven different types of compositions as required in the Essential Curriculum.

Third graders will use Microsoft Word as word processing software to write a story or composition.

Mathematics

The elementary mathematics program emphasizes the development of mathematical thinking through the use of hands-on materials and real-life applications of mathematical concepts. This year we are using the Scott Foresman/ Investigations Program for math instruction. Basic skills to be developed include: communicating ideas and concepts, reasoning, estimation, computation, problem solving, number relationships and algebra, measurement and geometry, organizing and pre-

senting data, and probability. Students in third grade will be expected to demonstrate mastery of the following concepts:

- Identify, count, order, and write numbers through 9,999
- Memorize addition and subtraction facts from 18
- Add and subtract 2 and 3 digit numbers
- Use manipulatives and arrays to demonstrate the concepts of multiplication and division
- Collect, analyze, and display data using a variety of charts, graphs, and tables including bar graphs and pictographs
- Count, add, and subtract money
- Describe the probability of an event
- Describe properties of 2 and 3 dimensional figures.
- Measure to the nearest centimeter and half-inch, tell time to the minute, read a thermometer.

Curriculum Expectations Continued

Science

The intent of the Baltimore County Elementary Science program is to deliver science to the students through a “hands-on” approach emphasizing basic science concepts and skills. Science skills to be developed are : observing, classifying, comparing, using numbers, prediction, measuring, sequencing, collecting evidence, controlling test conditions, and organizing and presenting data.

Science Units

- Investigating Matter
- Discovering Earth
- Human Impact
- Discovering Energy
- Eco– Detectives
- Safe Racer

Social Studies

- What is a Community?
- Economics and Me
- Where People Start Communities
- Living together
- Many people of a Community
- Communities Over Time

Enrichment Program

The Concept-Based Language Arts and Literary Favorites modules enrich and extend reading and language arts for students identified for Gifted and Talented Education may include The Borrowers, and The Wizard of Oz. Gifted and Talented students will start the year off by reading the fourth grade anthology series. In mathematics, identified students will complete

activities in the Scott Foresman Enrichment Strand. The Descriptive Research Module uses the overarching concept of preservation to introduce the steps of the descriptive research design. The archaeology Research Module differentiates the Grade 3 Communities Over Time social studies unit.

Report Cards

Students receive four reports cards a year. They will receive an achievement grade and an effort grade for each subject. Achievement grades are noted as A, B, C, D, and E.

Report cards are sent home on a quarterly basis. The following dates mark the end of marking periods and distribution of report cards:

1st Quarter: November 5, 2009

Distribution: November 19, 2009

2nd Quarter: January 28, 2010

Distribution: February 11, 2010

3rd Quarter: April 16, 2010

Distribution: May 3, 2010

4th Quarter: TBD

Distribution: June 18, 2010

Homework

Each child will receive a packet of homework on Monday that is due on Friday morning. This helps students develop time management skills. We know that some nights children have several extracurricular activities and have little time for homework. This affords them the opportunity to do more homework on less busy nights when their schedule is full. Maximum amount of time for homework in third grade is 30 minutes.

They should be able to master basic math facts and study and learn spelling words each week. Students should also be able to learn reading vocabulary words. Students should also be able to keep their work organized in folders and composition notebooks.

When students are absent, we give them the weekly homework packet and all of the work that they missed in class. However, we do not give 0's if they do not complete their missed work. We encourage them to complete the work but do not absolutely require it. If students miss a lot of school and never do the make up work, we lower the self-development grade for completing classwork and add a comment to the report card.

Field Trips

Baltimore Symphony Orchestra

April 23, 2010

Other trips TBA

Rewards and Consequences

Students are expected to follow the guidelines in the Baltimore County Discipline Handbook. Parents will be notified if a student's behavior is disruptive to a positive learning environment.

Toys

Students may bring small toys to school for recess. We discourage electronic games on good weather days as students should be exercising and playing with friends. All games brought to school are the responsibility of the child.



**Supplies
2009-2010**

Third grade students do not have desks. Students keep supplies in a fabric bag on the back of their chairs. Since space is limited, please follow the size guidelines on the list below. Students should not bring binders, pencil boxes, or pens.

5 pocket folders

4 spiral or marble notebooks

12 number two pencils with erasers - please sharpen

2 red pens

eraser

1 highlighter

crayons (24 pack maximum) or markers (8 or less)

scissors

glue or gluesticks

zippered pencil case, about 4 inches by 8 inches

art smock or old shirt

1 student dry erase marker

CLASSROOM SUPPLIES-

1 box facial tissues

1 box zip lock bags (any size)

1 container of Clorox Wipes

Please label all items with student's name.

NOTE: Children's backpacks need to fit into lockers. We do not have space to store rolling backpacks.



