

**Franklin Elementary School  
School Wide Behavior Management Plan  
2007-2008**

Based on the Baltimore County Public Schools *Blueprint for Progress: Realizing the Vision*, all schools must ensure that the county's vision and mission are implemented as well as strive to reach all goals and performance indicators found in this document. Included in the Blueprint for Progress are goals, indicators, and staff members. Franklin Elementary School administration and staff members will strive to successfully implement all goals and indicators found in this document. Those related to the Franklin Elementary School Wide Behavior Plan are as follows:

**System Wide Goal 2:** To maintain a safe and orderly learning environment in every school.

**Performance Goal 4:** All students will be educated in school environments that are safe and conducive to learning.

Performance Indicators:

- 4.1 All schools and communities will maintain safe, orderly, nurturing environments.
- 4.2 All schools will have published expectations of student behavior and parental responsibilities and involvement.

**Key strategies:**

- a. Provide attractive, clean, caring, and secure learning environments.
- b. Implement active character ethics education.
  - i. Establish an action plan in the school improvement plan (SIP) for increasing parental awareness of their responsibilities and knowledge of behavior expectations identified in the Student Handbook and school code of conduct.
  - j. Communicate to all students and parents the behavioral expectations identified in the Student Handbook and school code of conduct.

To design a positive learning environment, it is critical to fashion a school climate where teachers feel supported, students are treated fairly, parents are well-informed, and office runs smoothly. The creation of a safe and orderly school environment will foster increased student achievement and security. A school-wide behavior plan has been established as a means to unite the classroom, the home, and the office with a consistent approach to behavior management and discipline.



## **Mission**

Franklin Elementary School is committed to developing responsible, caring citizens able to meet the challenges of an ever-changing global economic and multicultural society. Teachers, parents and community members will provide encouragement, respect and opportunities to foster student success. Students will take the responsibility to utilize all available resources to develop the knowledge, skills, and attitudes of life-long learners.

## **Code of Conduct**

Effective instruction is best conveyed in a structured yet nurturing environment. Hence, this code of conduct will be instituted systematically by faculty and administrators and be posted throughout the school. The three expected behaviors will be recited daily during morning announcements.

I show Franklin Pride. I show respect, responsibility, and self-control.

## **Procedures for Teaching Expected Behaviors**

These expected behaviors will be instructed and displayed specific to various settings in the learning environment such as the classroom, cafeteria, hallway, playground (recess), bathroom, and arrival and departure time. (attached Matrix)

## **Procedures for Encouraging Behaviors**

### **Praise**

The Franklin faculty will recognize the expected behaviors of students through encouraging words of praise. The praise will be specific to the desired actions of which are aligned to the Code of Conduct.

### **Pride Rewards**

The Franklin faculty will also recognize the expected behaviors of students through the distribution of Pride Rewards. The Pride Rewards will be given to students by the faculty on a daily basis. Upon receiving this reward, the student shall complete it and place it in a box in the classroom. Pride Rewards will be collected on Thursday afternoons with a random drawing of two students per grade occurring each Friday morning. These students will have their names read aloud over the announcements and receive a small prize.



## Procedures for Monitoring the Plan

Each student's behavior will be monitored through the use of colored zones. Each student will begin his/her day on the **Green Zone**. A student who exhibits exemplary behavior and independently makes choices that demonstrate the expected behaviors may raise his/her level to the **Blue Zone**. If a student makes a choice that is a minor infraction of the Code of Conduct he/she will receive a warning from his/her teacher. If the student continues to make the choice of not correcting his/her behavior, then he/she will have the level changed to the **Yellow Zone**. The student will have an opportunity to earn his/her level back to the Green Zone if an appropriate choice is made to demonstrate the Code of Conduct. If a student remains on the **Yellow Zone** and does not make the choice to correct his/her behavior and continues to engage in the negative behavior, then he/she will move his/her level to the **Red Zone**. The consequence in the Red Zone may result in any of the following: Time-Out, a written reflection, or office referral. The student will have an opportunity to earn his/her level back to the Yellow Zone and even back to the Green Zone if deserved.

**Immediate Office Referrals:** (as outlined in the *Baltimore Co. Student Handbook*)

1. Destruction of Property/Vandalism
2. Failure to serve assigned consequences
3. Fighting
4. Harassment
5. Indecent Exposure /Language
6. Leaving classroom / school grounds without permission
7. Physical attack of staff or students
8. Theft
9. Physical or verbal threat of staff or students
10. Weapons violation

It is important to monitor a student's behavior in order to ensure that he/she is available to achieve successes at school and home. Therefore, each student will maintain a monthly calendar to monitor his/her choices of behavior. Parents will be aware, on a daily basis, of their child's ability to make choices that show responsibility, respect, and self-control through the use of the monthly calendar. The calendar is a wonderful communication tool between school and home. Parents will initial their child's calendar each night to show that he/she is aware of their child's behavioral progress. Teachers will also be in contact with parents regarding a student's behavior as the need arises. Parents may also inquire about his/her child's choices to show responsibility, respect, and self-control by writing a note or emailing your child's teacher.