

**GLENMAR ELEMENTARY
CODE OF CONDUCT**

- * I am Respectful
- * I am Responsible
- * I am Prepared
- * I am Safe
- * I will Succeed

Here at Glenmar Elementary, we accept nothing less than our personal best!



Students, parents and staff all share responsibility for students' learning. By reading and signing this compact of shared responsibilities, we can better understand how everyone contributes to student success and we agree collaboratively to support the students and community of Title I.

As members of the Title I community,
We honor this Pledge.

Susan E. Wilken, Principal
Michael A. Parker, Assistant Principal

PARENT'S SIGNATURE

STUDENT'S SIGNATURE

Vision

Glenmar Elementary School students will have the knowledge, skills, and attitudes to reach their potential as responsible, productive citizens in a global economy and multicultural society

Mission

Glenmar Elementary School's mission is to provide a quality education that develops the content knowledge, skills, and attitudes that will enable all students to reach their maximum potential as responsible lifelong learners and productive citizens.

Glenmar Elementary School
9700 Community Drive
Baltimore, MD 21220
(410) 887-0127 (school)
(410) 391-6130 (fax)

The Board of Education of Baltimore County welcomes the involvement and input of parent/guardians, families, and community members in the educational process. Baltimore County Schools shall comply with the requirements of the *No Child Left Behind Act of 2001*, relating to the parent/guardian and family involvement.
(Policy 1270)

GLENMAR
ELEMENTARY
SCHOOL

Family/Staff/Student
Compact



Susan Wilken, Principal

Michael Parker, A.P.

School Staff Commitment

High Standards and Expectations: We will...

- * communicate high standards for student performance and clear expectations for what students will learn.
- * provide a welcoming environment.
- * assist families in accessing community and school resources as needed.

Communicating: We will...

- * communicate behavioral and academic progress through the use of daily folders, planners, newsletters, interim, and report cards.
- * provide opportunities for parent involvement such as PTA; Back to School Night, Literacy and Math Nights, and concerts.
- * conduct parent/teacher conferences.
- * provide and collect necessary school information forms.
- * maintain ongoing discussions regarding educational and behavioral expectations.

Learning: We will...

- * provide appropriate quality instruction based on the Maryland Voluntary State Curriculum, Baltimore County Public Schools Curriculum, and student learning styles.
- * keep informed with current educational research and best practices.
- * assign appropriate home and school assignments.
- * collect and analyze data to monitor student progress.
- * provide reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.

Safe Schools: We will...

- * create and maintain an environment that respects the cultural differences of the staff, students and their families.
- * teach and model the school rules and the Code of Conduct.
- promote safe and positive behavior and take steps to prevent bullying.



Student Commitment

High Standards and Expectations: I will...

- * come to school on time and prepared to learn.
- * bring supplies back to school every day.

Communicating: I will...

- * ask for help when needed.
- * talk to my family about what I learn and do at school every day.
- * share my folder/planner with my parents every night.
- * share school forms with my family and be responsible by returning the forms to school.

Learning: I will...

- * make sure I understand the daily objectives.
- * listen and do my best.
- * participate fully in classroom activities.
- * complete and return daily homework assignments.

Safe Schools: I will...

- * treat the staff, parents, or other students, and visitors with respect.
- * follow classroom and school rules.
- * follow the Code of Conduct.
- talk to a trusted adult if I am aware of bullying or unsafe behavior.



Family Commitment

High Standards and Expectations: We will...

- * make sure our child attends school everyday arriving no later than 9:00 a.m.
- * ensure our child is prepared for learning by making sure they receive adequate sleep and proper nutrition.
- * assist our child in organizing their school supplies for school everyday.
- * support our child's efforts and celebrate their success.

Communicating: We will...

- * communicate with our child's teacher by reading and signing the behavior folder/planner on a daily basis.
- * use school resources (planners, newsletter, behavior folders) to keep updated about school issues and activities.
- * attend Back To School Night
- * attend at least one parent/teacher conference.
- * arrange for parent/teacher conferences as needed.
- Complete and return all school forms such as: emergency cards, information sheets, free and reduced lunch forms, nurses forms, and behavior handbook forms.
- * be responsible for updating emergency information.

Learning: We will:

- * provide a regular time and place for homework and support completion of school assignments.
- * talk with our child about what he/she is learning and why education is important.
- * involve our child in home activities that foster improvement of reading skills.

Safe Schools: We will...

- * respect the cultural differences of staff, students and their families.
- * support and reinforce school rules and the Code of Conduct.
- * discuss bullying and promoting a safe school environment with our child.
- * promote a health environment by keeping our child home when he/she is sick.

