

HERNWOOD ELEMENTARY SCHOOL

2009-2010 SCHOOL LEVEL PARENT INVOLVEMENT PLAN

Per Title I, Part A Section 1118 (b) (1) of the Elementary and Secondary Act (ESEA); Each school served under this part shall jointly develop with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that shall describe the means for carrying out the requirements of subsections (c) through (f). Parents shall be notified of the policy in an understandable and uniform format and, to the extent practicable, provided in a language the parents can understand. Such policy shall be made available to the local community and updated periodically to meet the changing needs of parents and the school.

Part I. General Expectations

As a Title I School, [Hernwood Elementary School](#) agrees to have programs, activities and procedures for the involvement of parents that are consistent with Title I, Part A. Section 1118 of the Elementary and Secondary Act (ESEA) and the Baltimore County Public School System Policy (Policy 1270).

[Hernwood Elementary School](#) defines parent involvement as the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring;

- a) That parents play an integral role in assisting their child’s learning,
- b) That parents are encouraged to be actively involved in their child’s education at school,
- c) That parents are full partners in their child’s education and are included, as appropriate in decision-making and on advisory committees to assist in the education of their child.

[Hernwood Elementary School](#)’s Family Involvement Plan accepts the Baltimore County Public School system’s family involvement policy and has aligned its school-level parent involvement plan with local, state, and federal requirements.

General Requirements			
1. Identify activities that the school will ensure parents of participating Title I students are involved	1. Title I Targeted Assistance (TA) Planning Meeting – School and	Principal Parent Liaison	Title I

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<p>2. Identify activities that ensure that the plan is distributed to parents of participating Title I students. Sec. 1118(b)(1)*</p>	<ol style="list-style-type: none"> 1. Title I Parent Meeting: Plans and compacts will be distributed. (October 8, 2009) 2. School Website: Parents will be informed during TIPM and in the parent mailing that the PIP and compact will also be accessible on the school's website (October 8, 2009) 3. Additional copies for follow-up: Plans and compacts will be sent home with students as needed. (2009-2010) 	<p>Principal Assistant Principal</p> <p>Principal Assistant Principal Title I Data Technician</p>	<p>Title I</p>
<p>3. Identify activities that ensure the school Parent Involvement Plan is jointly developed with parents. Sec. 1118(b)(1)*</p>	<ol style="list-style-type: none"> 1. Parent Involvement Survey: A Parent Involvement Survey was sent home with all students. The survey allowed parents to provide input concerning the content of the Parent Involvement Plan (preferred activities, time and format) and the Parent-School Compact (October 8&9 2009) 2. SIT Team Meeting: The school improvement team will develop a draft PIP and Compact for 	<p>Principal</p> <p>Principal School Improvement Team</p>	<p>Title I</p> <p>Title I</p>

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	stakeholders to provide input regarding additions and/or revisions. (Monthly)		
4. Identify activities that ensure the schools convene parent meetings at least annually to inform parents of the school’s role in implementing Title I, the parents’ rights, and ways the school will provide for parental involvement. Sec. 1118 (c)(1)	1. Title I Parent Night: Parents will be informed of the schools participation in the Title I program, what Title I is, their rights, and discuss the parent involvement plan/ and compact. (October 8, 2009)	Principal Assistant Principal Title I Teachers	Title I
5. Identify activities that ensure the school involves parents in program planning, including the planning, review, and improvement of the school parental involvement policy/plan. Sec. 1118(c)(3)(4)	Please reference requirements 1 and 3	Principal Assistant Principal Title I Teachers	Title I
6. Identify activities that ensure if the schoolwide program plan (under Sec.1114) is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency. Sec. 1118(c)(5)	1. Parent Handbook: Parents will receive information regarding complaint procedures in the Parent Handbook (PTA Meeting 09/16/09, Title I Parent Night 10/08/09, Always available in office) 2. Parent Survey and Parent Meeting Evaluations: Opportunities for questions, and	Principal Assistant Principal Principal	BCPS BCPS/Title I

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	concerns about the plan will be solicited during these platforms. (Ongoing)	Assistant Principal	
7. Identify activities that ensure a written School-parent compact supporting instruction is jointly developed with parents of participating Title I students. Sec. 1118(d)	Please reference requirements 2 and 3.	Principal Assistant Principal	
Building Capacity – Section 1118 (e)			
8. Identify activities that ensure the school will provide assistance to parents in understanding the State’s academic content standards and student academic achievement standards, State and local academic assessments, and the requirements of Title I. Sec. 1118 (e)(1)	<p>1. Math Night: Provide math practice, math strategies, and information about Exploring Math to parents to help them work with their children at home. December 10, 2009</p> <p>2. Reading Night: Parents will be provided training for Take Home Library resources. (December 10,</p>	<p>Principal Title I Math Intervention Teacher and IA</p> <p>Principal Title I Reading Intervention Teacher</p>	<p>Title I</p> <p>Title I</p>

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	<p>2009)</p> <p>3. MDSC Parent Mini Workshops: Parents will be able to choose four out of six sessions)</p> <p>a. Reading (Student Performance)</p> <p>b. Math (Student Performance)</p> <p>c. MSA-Reading and Math Fluency and BCR's</p> <p>d. MD State Curriculum Conduct training (in computer lab) to show parents how to access the MD State Curriculum online. Parents will participate in sample lessons to illustrate how teaching and learning is aligned to the state standards.</p> <p>e. Homework Assistance/Organizational skills</p> <p>***** Visit the Parent Resource Library</p>	<p>Principal Title I Intervention Teachers/IA Instructional Coach Title I Data Technician Reading Specialist School Counselor Parent Liaison</p>	
<p>9. Identify activities that ensure the school will provide materials and parent trainings/workshops to help parents improve their children's academic achievement. Sec. 1118 (e)(2)</p>	<p>Please reference requirement 8.</p>		

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<p>10. Identify activities that ensure the school will educate school personnel with parental assistance on how to work with parents as equal partners in their child's educational process. Sec. 1118 (e)(3)</p>	<p>1. Dr. Reedom Workshop: Attend workshop to receive strategies on communicating effectively with parents to gain their commitment, support, and involvement. (October 16, 2009)</p> <p>2. Parent Survey: Solicit feedback from parents on how and what teachers can do to better communicate with parents. (December 10, 2009)</p> <p>3. School Climate Survey: Identify areas of concern for parents and use information to make adjustments. (May, 2009)</p> <p>4. Grade Level Team Meetings: Teachers will learn strategies for conducting effective parent teacher conferences and building parent-school connections (topics for training were gleaned from parent surveys and evaluations). (Monthly)</p>	<p>Principal Title I Intervention Teachers Parent Liaison</p> <p>Principal Assistant Principal School Counselor</p> <p>Principal Assistant Principal</p> <p>Parent Support Services Resource Staff</p>	<p>Title I Centralized funds</p> <p>Title I</p> <p>Title I</p> <p>Title I</p>
<p>11. Identify activities that ensure the school will, to the extent feasible, coordinate and integrate programs purposed to increase parent involvement</p>	<p>1. HIPPY: Home Instruction for Parents of Pre-School Youngsters</p>	<p>Principal Assistant Principal</p>	<p>Title I Central</p>

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<p>such as the Judy Center, and other community resources like the Health Dept., Library. Etc. Sec. 1118 (e)(4)</p>	<p>This parent involvement and school readiness program is designed for parents of 3, 4, and 5 year-olds. HIPPY supports parents in their role as the child's first teacher. Parents receive books and materials to help them strengthen their children's thinking and reading readiness skills. In addition, family group meetings provide parents with networking opportunities. (Ongoing, September, 2009 through June, 2010)</p> <p>2. Pre-Kindergarten Science/Reading Night – Families will be invited to join their pre-kindergarten students for an evening of reading about animals. The teachers will demonstrate asking challenging questions in order to facilitate home-reading and increased verbal interactions between pre-kindergarten children and their families. (October 2009 and May 2010)</p>	<p>Mentor Teacher Kindergarten Lead Teacher</p>	<p>BCPS</p>

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<p>12. Identify <i>strategies</i> that ensure the school will ensure information is presented in a format and, to the extent practicable, in a language the parents can understand. Sec. 1118(e)(5)</p>	<p>1. Provide translated documents (As needed)</p>	Principal Assistant Principal	Title I
	<p>2. Provide interpreter services during meetings (As needed)</p>	Principal Assistant Principal	Title I
<p>13. Identify <i>strategies</i> that ensure the school will provide such other reasonable support (provide literacy training, pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, provide a variety of meeting times and locations...) for parental involvement activities as parents may request. Sec. 1118 (e)(6-14)</p>	<p>1. <u>Childcare:</u> will be provided to eliminate any barriers for parents who normally could not attend meetings due to lack of childcare (On-going)</p>	Principal Assistant Principal	Title I
	<p>2. <u>Transportation:</u> will be provided to eliminate any barriers for parents who normally could not attend meetings due to lack of transportation (On-going)</p>	Principal Assistant Principal	Title I
Accessibility			
<p>14. Identify <i>strategies</i> that ensure the school will, to the extent practicable, provide full opportunities for the participation of parents with limited English proficiency, parents with disabilities, and parents of</p>	<p>Please reference requirements 12 and 13</p>	Principal Assistant Principal	Title I

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migratory children, including providing information in a format, and to the extent practicable, in a language such parents understand. Sec. 1118(f)			
Maryland PIRC			
15. Identify <i>strategies that ensure the</i> school will inform parents about the existence of the Maryland Parent Information Resource Center. Sec. 1118(g)*	<ol style="list-style-type: none"> 1. Parent Resource Center: Provide area for parents to access PIRC and other information. (On-going) 2. Newsletter: Provide information about existence of PIRC and resources available. (Monthly) 3. Website: Website links to PIRC information on school's webpage (On-going) 4. PIRC Brochure: Make copies of PIRC brochure available during parent meetings. Leave copies of brochure on parent resource table located in hallway entrance. (On-going) 	Principal Assistant Principal	BCPS