



# Pine Grove Elementary School

# HERITAGE

*Great Public Schools: A Basic Right and Our Responsibility*

*Mr. Richard Weber, Principal*

*Dr. Rosanne Reimer, Asst. Principal*

2701 Summit Avenue, Baltimore, MD 21234 410-887-5267

April 24, 2009

## HOME OF THE PANDA CALENDAR

### April

- 27 Report cards go home
- 28 Young Authors' Tea (2:45 p.m.)
- 30 CCBC visit
- Climate surveys go home

### May

- 4 Joe Romano assembly
- 4-8 Staff Appreciation Week
- 7 SIT meeting (4:05 p.m.)
- 8 Climate surveys due
- Teacher appreciation luncheon
- 11 Pre-K and KG conference day—  
**No school for Pre-K or KG students**
- 12 PTA Board meeting (7 p.m.)
- 13 Movement and music assembly
- 15 Grade 5 students to PGMS
- 18 Spring instrumental music concert, grade 5, PGES (7 p.m.)
- 22 Volunteer Tea (9:30 a.m.)
- 25 **Schools closed for Memorial Day**
- 26 Art Show/Ice Cream Social

### June

- 1 Spring choral concert, grades 3-5 and Madrigals, LRHS (7 p.m.)

### From the Principal's Desk

I would like to invite every Pine Grove Elementary School parent to attend our Art Show/Ice Cream Social on

Tuesday, May 26, from 7-9 p.m. We are really impressed with the projects our students have completed this year, and we are looking forward to this opportunity to showcase our students' outstanding work.

We have scheduled several special events for parents and students in May. Our spring instrumental music concert will be held on Monday, May 18, at 7 p.m. in the cafeteria. Our Volunteer Tea will be held on Friday, May 22, at 9:30 a.m. in our cafeteria. The spring vocal music concert will be held on Monday, June 1, at 7 p.m. at Loch Raven High School. I hope you are able to attend many of the special events scheduled for May and June. Once we know the date for the last day of school, June events will be scheduled.

### Pine Grove Student News

A team of dedicated **fourth and fifth grade students** has been meeting weekly to write and publish the new school newspaper, *The Pine Grove Chronicles*. We will continue to publish right up until the end of the year. If any group or activity in the school or community would be interested in having an article or photos of their events included in an upcoming issue of the *Chronicles*, please get the information to Mrs. McDonough, the newspaper advisor. Ideas are always welcome!

**Mrs. McDonough's fourth grade class** is "into" the environment. We are examining the Pine Grove campus to see if it is hospitable to a variety of organisms. Look for more information to follow about our findings and suggestions for improvement. We hope you had an awesome Earth Day!

The **boys and girls in Mrs. Shanahan's class** are currently learning about the rainforest. They are working on many interesting activities that are helping them to realize how much we rely on the natural resources from the rainforest.

The **boys and girls in K-1** are becoming excellent readers. This week, they are involved in reading assessments that will measure all the "reading tools" they have acquired this year. They are excited about trying out for the Over Fifty Club. If they know 50 or more sight vocabulary words, they can choose a wonderful prize from the Treasure Basket. Club members will have their names posted in the hallway and read over the morning announcements. Good luck, everyone!

### **Wall of Fame**

Math Facts Wall of Fame winners for March are:

Grade 4—Jacob W.

Grade 3—Tony D.

Grade 2—Paul D., Darius H., Josh M., Ryan M., Nate R., Dylan S., Olivia T.

Grade 1—Ronald C., Joshua J., Kristine K., Kamau N., Brent N., Sydney S., Abby S., Tim W.

### **Character Education**

Our virtue of the month for April is Perseverance. Our classroom guidance has been focused on this virtue. From our class discussions and the class work students completed on this subject, Pine

Grove boys and girls have been "persevering to the fullest." As you know, students in grades 3, 4, and 5 completed the MSA testing. We are happy to say that everyone really seemed to try hard to do their very best. And as parents, we know that taking tests can be a bit tedious, but everyone did persevere!

In kindergarten, the teachers and I have been pleasantly surprised to find out that many students are now able to tie their shoes. It definitely takes a lot of perseverance to accomplish this task. Other classes are continuing to practice reading, learning new spelling words, math facts, etc. We are all proud of how our Pine Grove students are trying to do their very best and to keep learning and practicing to improve. We hope that everyone keeps up the good work!  
Marlene Duke, Counselor

### **Barnes and Noble Night**

We want to thank all members of the Pine Grove Elementary community for supporting our Family Literacy Night at Barnes and Noble on the Avenue at White Marsh. Mr. Pugh put on an outstanding musical performance. The Pine Grove Panda made an appearance, as well. Our guest readers included Dr. Reimer, poet and PGES parent, Katherine Cottle, and Ms. Simpkins, aka "Mr. Weber." It was an enjoyable time for all. We look forward to seeing you there again next year!

### **Young Author's Tea**

Mark your calendars for our 11<sup>th</sup> annual Young Authors' Tea, which will be held on Tuesday, April 28, at 2:45 p.m. All students who submitted a poem or short story are invited and will have the opportunity to share their published writing. Please look for the invitation that has been sent home with your child.

### **VCRs Needed**

We are still using videocassettes here at Pine Grove Elementary, but we know that many families are replacing their older VCRs. If you have a VCR that is still in good working order, please consider donating it to our school. Feel free to email Mrs. Ambridge if you have questions ([jambridge@bcps.org](mailto:jambridge@bcps.org)).

### **Pine Grove Tiny Tots**

Pine Grove Tiny Tots has openings in their 3 and 4 year old programs for September 2009. For more information, please contact Jessica Theodoropoulos at 410-663-2723.

### **Volunteers**

Pine Grove Elementary School would like to thank our volunteers for all of their hard work!

### **Recycling Cartridges**

Through the summer, we are collecting cartridges for recycling. Please continue to send your used computer cartridges to Pine Grove Elementary. Thanks for your support!

### **Education Channel**

The Education Channel is now on Comcast Cable Channel 73 and Verizon FiOS Channel 35!

Math Homework Helpers is back again this year! Every Wednesday, those crazy math loving puppets are LIVE with homework help! The prize wheel is loaded! Students—need help with your math homework? Call in, Spin, and Win! You'll get help with your math homework AND win a spectacular prize. Call-in hours are Wednesdays from 4:30-5:30 p.m. at 410-494-1459.

BCPS News has a new look! Be sure to tune in and meet our new hosts and get the latest good news that's happening throughout our BCPS. BCPS News airs every day at 7 a.m., 11 a.m., and 6:30 p.m.

The Chalkboard is up and running. Find out what's happening at your school

### **Office Depot**

Every time parents, students, and school supporters give our 5% Back to Schools ID number when buying qualifying school supplies at Office Depot, Pine Grove Elementary receives credits equal to 5% of the qualifying purchases to use for free supplies. Our ID number is 70046120.

### **A+ Bonus Bucks**

Please register your Giant card so Pine Grove Elementary can earn A+ Bonus Bucks every time you shop. You may designate Pine Grove Elementary by following the directions at [www.giantfood.com/aplus](http://www.giantfood.com/aplus). If you have any questions, you may call 877-275-2758.

### **Target**

Remember, your purchases at Target can help donate money to our school! When you shop at Target, ask how you can donate money to Pine Grove Elementary.

# The Reading Corner

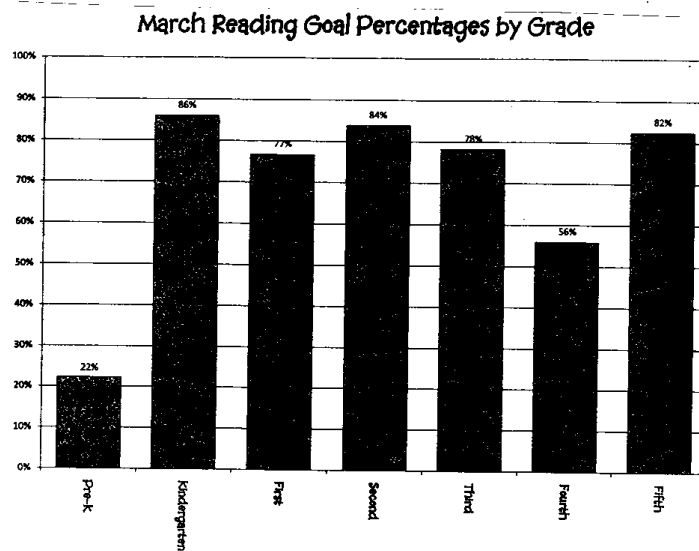
*Lauren Williams Moore, Reading Specialist*



## Panda Power Reading Program Updates

**(Monthly Goal: 100% participation for all students)**

The graphed information below shows school-wide results for March:



**8** To reward and recognize the students and classes who had consistent participation in the 'Panda Power Reading Program', a musical concert, sponsored by the PTA and "Rock Music for Education" will be held May 21<sup>st</sup> from 2:45-3:30. Any students who met the reading goal for all five months, as well as the classes who met the 100% goal for the month of March will be invited to participate.

Thanks to all teachers and PTA members for their support in this school-wide effort, and remember...

**Continue to be Panda Power Readers!**



# Home & School CONNECTION<sup>®</sup>

Working Together for School Success

April 2009

Pine Grove Elementary School  
Richard Weber, Principal



## SHORT NOTES

### Inchworm race

Here's a fun way to practice measuring with your youngster. Take turns rolling a die. Using a ruler, make a "worm" out of clay to match the number rolled (example: roll a 2, measure 2 inches of clay). Add to the worm on every turn. The player with the longest inchworm after five rolls wins.

### Be thoughtful

Teach tolerance and understanding by reminding your child not to use hurtful labels. Ask her to think about the words she says and to imagine how she'd feel if someone called her those names. Encourage her to go a step further and stand up to classmates who speak that way. ("I don't like that word. Please don't use it around me.")

### Away from home

Do you have to travel for work? Try to give your youngster as much notice as possible. It may be easier for him to cope with a change if he knows about it ahead of time. Also, establish a regular routine, such as calling to say goodnight at the same time every evening.

### Worth quoting

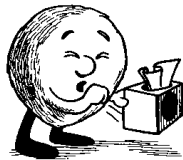
"A problem is a chance for you to do your best."

Duke Ellington

## JUST FOR FUN

**Q:** What is hairy and coughs?

**A:** A coconut with a cold!



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## Adventures with words

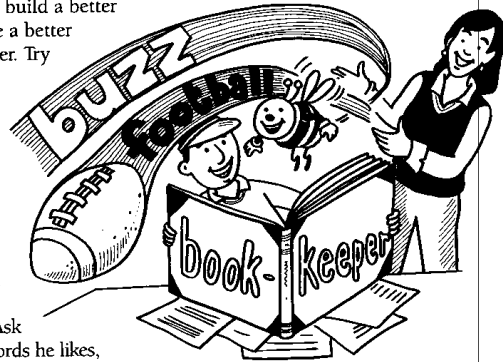
Help your youngster build a better vocabulary, and he'll be a better reader, writer, and speller. Try these activities that the whole family can enjoy.

### Find fun words

As you're reading, point out interesting words to your child. Examples: words that are fun to say like *buzz* and *gigantic*; words with double letters such as *football* and *bookkeeper*. Ask your child to look for words he likes, too. Keep a notepad handy where you both can jot down favorite words. Then, pass the notebook around at dinner and use the words to make up a story together.

### Play word games

Stock up on games like Quiddler, Pictionary, and Word Rummy. (Tip: Look at yard sales and thrift shops.) You can also make up your own games. In a restaurant, take turns calling out a word from the menu: the first person says a two-letter word, the next person a three-letter word, and so on. Whoever finds the longest word wins.



### Use more words

Using a variety of words will help your youngster improve his vocabulary. For example, you might say, "That joke is *hilarious*" instead of, "That joke is *funny*." On car rides or in waiting rooms, start conversations about words. How is *tiny* different from *little*? Talking about words will help your child choose the perfect one when he speaks or writes.

Note: If your youngster is learning English, playing with words is a great way to help him improve his skills. ♥

## Furry friends

Showing compassion for animals can help your youngster learn to be kind to *all* living things. Here are a few ideas:

- Caring for animals can be as simple as spending more time with a family pet. If you don't have one, offer to pet-sit for vacationing friends. Take your child along, and let her help you feed and play with the animal.

- Teach your youngster to be gentle with pets. Show her how to pet an animal on the back instead of on the face. Also, she shouldn't tease or roughhouse with a pet. ♥



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## Good consequences

Behaving well and working hard pay off! Help your child see the results of her efforts—you'll find yourself scolding her less often as she learns self-discipline.

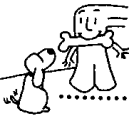
■ Tie good behavior to good consequences. If your youngster is quiet when you're on the phone, you might say, "You were so patient while I made that call. Would you like to play a game now?" Or when she goes to bed without a struggle, point out how energetic she seems the next morning.



■ Recognize success. Maybe you'd like your child's room to be neater. Tell her that if she keeps it clean for a month, you'll help her rearrange or redecorate it. By that time, picking up will probably be a habit. And she'll enjoy her room so much that she'll be motivated to keep it that way.

**Tip:** Try not to use rewards like toys or food. You'll train your youngster to expect something in exchange for behaving well. Plus, offering food as a reward can lead to unhealthy eating habits.♥

## PARENT TO PARENT



### Be our guest

My daughter's class celebrated Dr. Seuss's birthday in March by inviting guest readers into the classroom. A local college football player, our mayor, and the town's oldest resident all read Dr. Seuss books to the students.

That gave me an idea. Since I work full-time and can't regularly visit her class, I offered to help recruit other volunteers. Now I arrange for a guest to go in each week. Depending on what the teacher wants, the visitor might read to the whole class or take turns reading with individual kids.



I've already recruited several guests, including a high school drama teacher and a local author. The teacher loves these visitors because they're good role models for the kids—and she gets an extra pair of hands in the classroom.♥

#### OUR PURPOSE

To provide busy parents with practical ideas that promote school success, parent involvement, and more effective parenting.

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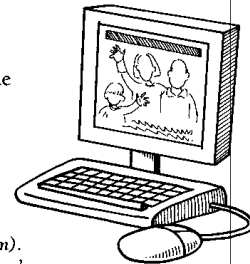
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### Family networking

Did you know that more families are joining online communities to stay in touch with friends and relatives? You can, too. Let your child take the lead on this project, and he'll build computer skills and practice reading and writing.

First, help him find a safe social-networking Web site to use—one with privacy controls (try <http://famiva.com>, [www.famster.com](http://www.famster.com), or [www.glubble.com](http://www.glubble.com)). Have him set up your family's profile with each person's name and birthday. He could add family members' favorite hobbies and movies and also upload family photos and write captions. Together, send an e-mail to family and friends inviting them to join your network.

Then, encourage your youngster to start exploring the network. For example, he might build his vocabulary by doing word puzzles or practice strategy by playing chess with a cousin in another city. Or he could boost his reading comprehension and writing skills by posting a review of a book he has read.♥



### Q & A Help the environment

**Q:** We recycle and try not to waste electricity. What else can I do to teach my son about the environment?

**A:** Earth Day is coming up on April 22. Why not use the occasion to get your son interested in protecting the environment all year long?

For example, whenever possible, you might walk or ride bikes—say, to visit a neighbor or run a short errand—instead of driving.

When you're shopping, point out the recycled symbol to your child. Ask

him to help you find items with the symbol. You might pick up recycled brands of computer paper, detergent containers, and paper towels.

Consider "adopting" a street in your neighborhood or an area in a nearby park to clean up regularly. Put on old clothes and gloves, grab a few trash bags, and pick up litter. **Tip:** Put recyclable items (aluminum cans, plastic, glass) in a separate bag. Take them to a recycling center, or set them out with your curbside recycling.♥



# Math+Science Connection

Beginning Edition

Building excitement and success for young children

Pine Grove Elementary School  
Principal

## TOOLS & TIDBITS

### Name that shape

Build your child's geometry skills by having her label household items. She can draw and cut shapes out of construction paper, name them with markers, and tape the labels to the objects. *Examples:* "rectangle" for refrigerator door, "cylinder" for peanut butter jar.

### Make a hurricane

Let your youngster stir around the sides of a large bowl of water until the water moves in a fast circle. Then, have him quickly add food coloring to the center. The color will move away in bands—just like clouds move out from the eye (or center) of a hurricane.

### Book picks

Reading *Jack the Builder* by Stuart Murphy is like one big math lesson. Your child will learn addition as she sees what Jack can build with just one more block.

*Eye Wonder: Space* (Carole Stott) is a terrific introduction to stars, planets, galaxies, and more. The photographs and detailed information are sure to hook your youngster on space!

### Worth quoting

"The best way to have a good idea is to have lots of ideas." *Linus Pauling*

## Just for fun

**Teacher:** How fast does light travel?



**Benji:** I don't know, but it sure gets here early in the morning!

## Count on it!

Bryan loves to count everything he sees. "Look, Mommy. There are three birds. Now I see four trees." Bryan doesn't know it, but he's getting ready for addition, multiplication, and other math skills. Help your child practice counting with these ideas.



### Number sense

Get your youngster used to thinking about numbers and what they mean.

✦ Have him count objects regularly. How many computers are in the library? How many books are in his room?

✦ Give directions involving numbers. *Examples:* "Please put three plates on the table." "Take four steps to get into bed."

✦ Ask your child to count to 10 by finding numbers around the house. *Examples:* "1" on a clock, "2" on a remote control, "3" on a board game spinner, and so on.

### Skip counting

2, 4, 6, 8... Learning to "skip count" will help your child count faster and with more confidence.

✦ While walking up the block, have him read the house numbers. Point out how they increase by 2 or 4.

✦ Ask him to number 20 craft sticks (1–20) and lay them down side by side. If he removes every other one and says

the numbers that remain, he will have counted by 2s!

✦ Encourage him to count to 50 while bouncing a ball. He can swing his leg over the ball on every 5th number (5, 10, 15) to get the rhythm of counting by 5s.

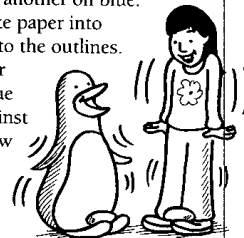
## Polar play

Walk like a penguin. Make a polar bear disappear. With these activities, your youngster will learn habits of two favorite animals.

● Have her form an egg out of play dough. Can she walk across a room balancing the "egg" on top of her feet like father emperor penguins do? Tell her it's the dad's job to keep the egg warm for two months before it hatches.

● Ask your child to draw two polar bear outlines, one on white paper and another on blue. Then, have her tear white paper into pieces and glue them into the outlines.

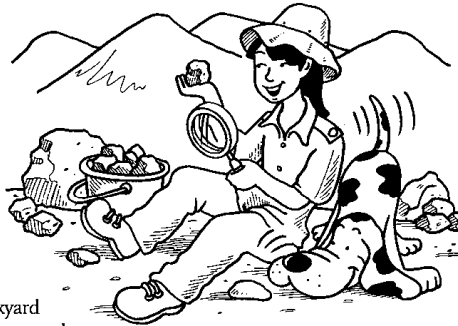
What happens? Her bear will stand out on the blue paper but disappear against the white—showing how polar bears' white fur provides camouflage against snow.



## Rock on

Rocks come in all shapes and sizes, and kids can find them anywhere. That's what makes rock hunting so much fun. Turn your youngster into a rock explorer with these suggestions.

**Find specimens.** In your backyard or at the park, have her pick out rocks. Encourage her to use her senses. What does the rock look like? How does it feel? What does it smell like? Let your child take home 10 rocks she likes best.



**Examine rocks.** Have her rinse the rocks with water so their true colors appear. Provide a magnifying glass for examining markings and texture. In a notebook, she can draw pictures and write words describing each rock (flat, rough, pink).

**Do experiments.** Rubbing two rocks together will show which one is softer (it will scratch away a little). Suggest that your youngster test for limestone by dropping vinegar on each rock. If it fizzes, the rock is limestone (acid in the vinegar reacts with carbon and oxygen to make carbon dioxide bubbles).

**Make a rock sorter.** Finally, help your child cut different size holes (small to large) in a shoe box lid. As she puts each rock through the hole that fits best, she'll learn to sort by size.

## MATH CORNER

### It's about time

How long is a second? A minute? An hour? Here are ways to help your child understand time:

1. Ask him how many times he can clap his hands in a second or how many somersaults he can do in a minute. Then, time him. He'll get a better idea of how long a second or minute really is. Have him think of other things he can do in a second (give you a hug) or a minute (sing a song).



2. Teach your child about "elapsed time" by making a schedule. On poster board, list times (8:00, 8:30, 9:00), and help him write in daily events (breakfast, soccer practice). Use the poster to ask questions. Example: "You get home at 5:00, and dinner is at 6:00. How much time do you have to play?"

## SCIENCE LAB

### Ooey gooey

Call it slime or call it quicksand—this stuff is fun! Kids can make it all by themselves, and they will learn a science lesson in the process.

*You'll need:* measuring cups, pan, cornstarch, food coloring, water

*Here's how:* Let your youngster measure 1 cup of cornstarch into a pan and add a few drops of food coloring. Have him slowly pour in about ½ cup of water and mix with his fingers until the cornstarch is wet.

*What happens?* As your child squeezes the mixture through his fingers, it will change from liquid to solid and back to liquid again.

*Why?* This experiment demonstrates "suspension." You can explain that parts of the cornstarch are temporarily mixed with—or suspended in—the water. The particles are then separated again by a process called filtering.



## Q & A

### Learn to love math!

**Q:** I want my child to enjoy math. How can I get her to like it from the start?

**A:** First, be sure to "talk up" math. Let her know that you think math is fun and that she'll use it her whole life. Then, make math a part of daily life. At the post office, have your youngster estimate how many people are in line. In the

grocery store, ask her how much milk will cost with a 50-cent-off coupon. Be sure to mention the math skills she used ("That was excellent subtraction!").

Put math into fun time, too. Play games like Yahtzee, Connect Four, or Monopoly. At bedtime, read books about math. Try *Equal Shmequal* by Virginia Kroll to learn what equal means, or *Counting on Frank*, Rod Clement's tale of a boy who uses his dog Frank as a ruler.



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# Reading Connection

INTERMEDIATE EDITION

Working Together for Learning Success

Pine Grove Elementary School  
Richard Weber, Principal

## Book Picks

### ■ *The Summer of the Swans*

Sara sometimes resents her younger brother, who has a mental disability. One night Charlie disappears, and Sara must begin to search before it's too late. A Newbery medal winner by Betsy Byars.



### ■ *Jackie & Me*

Joe's baseball card collection has a magical twist. The cards let him travel back through time. When Joe travels to 1947, he meets Jackie Robinson, the first African American to play in the major leagues. A walk through history by Dan Gutman.



### ■ *White Fang*

Can a wolf-dog leave his wild life behind and learn to love a human? White Fang becomes an Indian sled dog and a fighting dog before he finds a home. See the world through the eyes of White Fang in this classic by Jack London. (Also available in Spanish.)

### ■ *Otherwise Known as Sheila the Great*

Is Sheila the funny, outgoing girl she seems to be? Or is she the one who's afraid of spiders, dogs, swimming, and the dark? Sheila must face all these fears in Judy Blume's hilarious story.



## Reading aloud with older readers

It's never too late to read to your youngster, no matter what his age. Even for young adolescents, hearing books read aloud increases attention span and develops vocabulary. And reading together keeps parents and children close.

Here are some tips on making read-aloud time successful with your older reader.



**Keep it short.** Try 5 to 10 minutes at first, and then gradually increase the time. Short chapters that are full of action can help capture your child's attention. *Books to try:* *Captain Grey* by Avi; *Call It Courage* by Armstrong Sperry.

**Offer a variety.** Share an interesting magazine article, letter, or brochure. And don't forget about poems. *Books to try:* Shel Silverstein's *Where the Sidewalk Ends*; *Sing a Song of Popcorn*; *Every Child's Book of Poems*, edited by Beatrice Schenk de Regniers.

**Recycle favorites.** Read-alouds are a perfect time to revisit old favorites from when your child was younger. *Books to try:* *Alexander and the Terrible, Horrible, No Good, Very Bad Day* by Judith Viorst; *Ramona the Pest* by Beverly Cleary.

**Take turns.** Let your youngster choose a book for you to read. You may learn more about your child's interests or have a chance to discuss important topics, like fitting in at school or handling a loss. 📖

## All this from a read-aloud?

Here are even more reasons that reading aloud is important:

- Reading aloud builds excitement about reading—motivating youngsters to read on their own.
- Children hear strong models of good English—improving their reading, speaking, and writing skills.
- Listening to stories helps develop youngsters' imaginations—boosting creativity and thinking skills.
- Kids can explore books, authors, and topics that are new to them—expanding their choices for books to read themselves. 📖

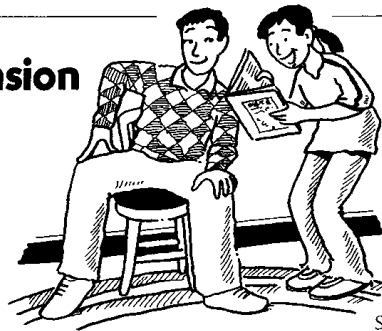


## Improving comprehension

### Preparing for standardized tests

Reading comprehension is a part of most standardized tests. How can you help your child improve her understanding of what she reads? Try a "paired reading" with your youngster.

1. First, you and your child silently read the same part of a story, an article, or a textbook. Try two or three paragraphs to start.
2. Next, listen while your youngster summarizes aloud what she has just read. She might say, "I learned that sedimentary



rocks are made from pressure." After she's finished summarizing, offer your corrections or additions to what she heard. Example: "We also learned that igneous rocks come from cooling lava."

3. Then, take turns reading another two or three paragraphs and changing roles. Switch back and forth until the whole story, article, or chapter is read.

Note: This activity is a good study aid for subjects like science or history—and it builds listening skills. ¶

## Parent Discussion night

One night our son asked if we had heard about a frog that's over a foot long. Well, neither of us had. But his question prompted the three of us to do some exploring and see what we could discover.



We looked in the newspaper, on the Internet, and in books. A week later, we shared everything we had found out about the frog. We learned so much together that our son came up with another topic to explore—how to take care of a pet frog!

Our conversations have turned into a regular event. And each of us has become an "expert" on one topic or another. My son is especially proud when he finds an interesting fact the two of us missed! ¶

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## Q&A Vocabulary practice

My daughter has a tough time with vocabulary quizzes. What can I do to help?

- ▲ Try sneaking in a little extra vocabulary practice. The more your youngster uses the words, the easier it will be for her to remember them.

▲ **Do puzzles.** You can turn vocabulary words and their definitions into simple crossword puzzles at <http://puzzlemaker.discoveryeducation.com>. Select "Criss-Cross" from the puzzle menu in the middle of the screen.

▲ **Hunt for treasure.** Encourage your child to find and circle vocabulary words in newspapers and magazines and to read the sentences aloud. Seeing the words used in context will help her learn their meanings.

▲ **Use synonyms.** List your youngster's vocabulary words. Then, beside each one, have her write words with similar meanings. She can use a thesaurus from the library (try Scholastic's *Children's Thesaurus*, or search at [www.wordsmyth.net](http://www.wordsmyth.net)). Hang the list on the refrigerator where she can review it. ¶



## Other Picks

### WEB SITES

#### ■ ArchKIDecture

Have a curious builder in your house? Steer her to this Web site for information about different kinds of building materials and instructions for making a house of cards or a tiny toothpick structure. She can also find books about architecture and learn what it takes to become an architect. [www.archkidecture.org](http://www.archkidecture.org)

#### ■ Weekly Reader Online

Kids can stay informed about current events with this interactive news source. A companion site to the popular classroom magazine, it also includes games and other features. Design your own virtual room, enter a contest, or apply to be a student reporter. [www.weeklyreader.com](http://www.weeklyreader.com)



### MAGAZINES

#### ■ Stone Soup

Young writers and artists will enjoy reading the work of kids their own age in Stone Soup. Each 48-page issue of the bimonthly magazine contains fiction, poetry, book reviews, and illustrations created by children ages 8–13. 800-447-4569

#### ■ Cousteau Kids

This magazine, a publication of the Cousteau Society, is filled with stories about sea life. Your child can read about everything from sea otters to dolphins, as well as news from the Cousteau expeditions. 800-441-4395, [www.cousteaukids.org](http://www.cousteaukids.org)

