



Baltimore County Public Schools

Focused on Quality: Committed to Excellence

2009 – 2010

School Improvement Plan (ES)

For

Prettyboy Elementary School

Submitted By:

Stacey L. Durkovic, Ph. D.

Signature of Principal

Signature of Area Assistant
Superintendent

DATE: September 24, 2009

School: Prettyboy Elementary School

Performance Goal 1 - Reading

By 2012, all students will reach high standards, as established by the Baltimore County Public Schools and state performance level standards, in English/reading/writing, mathematics, science, and social studies.

Performance Indicator 1.1

All diploma-bound students in grades 3 – 8 and students enrolled in English 10 and Algebra I will meet or exceed Maryland School Assessment (MSA) standards, and students enrolled in English 10 and Algebra I will pass the High School Assessments (HSAs). (State standard)

Performance Indicator 1.8

Students in grades 2 - 6 will achieve grade level standards on reading assessments. (BCPS standard)

Reading Targets:

Grade 3

By June 2010, third grade students at the proficient and advanced levels on the reading MSA will increase from 97.1% to 100%.

By June 2010, third grade students at the basic level on the reading MSA will decrease from 2.9% to 0%.

Grade 4

By June 2010, fourth grade students at the proficient and advanced levels on the reading MSA will increase from 97.5% to 100%.

By June 2010, fourth grade students at the basic level on the reading MSA will decrease from 2.4% to 0%.

Grade 5

By June 2010, fifth grade students at the proficient and advanced levels on the reading MSA will increase from 98.5% to 100%.

By June 2010, fifth grade students at the basic level on the reading MSA will decrease from 1.5% to 0%.

Strategies:

- 1. Provide for the consistent and systematic implementation of the BCPS Curriculum in all content areas, which includes differentiated curriculum for all students and all groups (i.e. Whole to Part, Wilson, SIPPS, and Fluency Formula).**
- 2. Monitor the achievement of all students to ensure access to an engaging, challenging, and rigorous curriculum through appropriate assessments.**
- 3. Integrate technology in the teaching/learning process instructional practices resulting in more purposeful and engaging work for students.**
- 4. Provide parents and guardians with strategies that can be implemented with their children to enhance student learning through various forms of communication.**

School: Prettyboy Elementary School

<p>Performance Goal 1 - Reading By 2012, all students will reach high standards, as established by the Baltimore County Public Schools and state performance level standards, in English/reading/writing, mathematics, science, and social studies.</p>				
<p>Performance Indicator 1.1 All diploma-bound students in grades 3 – 8 and students enrolled in English 10 and Algebra I will meet or exceed Maryland School Assessment (MSA) standards, and students enrolled in English 10 and Algebra I will pass the High School Assessments (HSAs). (State standard)</p>				
<p>Performance Indicator 1.8 Students in grades 2 - 6 will achieve grade level standards on reading assessments. (BCPS standard)</p>				
Key Actions (Address by targeted subgroups, as appropriate)	Person(s) Responsible	Timeline	Measures Formative & Summative: To ensure desired results have been met.	Implementation Status
Assess basic indicators of early literacy using DIBELS with all kindergarteners and 1 st graders, and selected 2 nd graders.	K-2 classroom teachers, Reading Specialist, Special Educators, Principal, Guidance Counselor	Sept., Jan., and May	100% of K-2 students will meet or exceed Benchmark scores by June 2010.	10/09 – 1 st round benchmark
Hold grade level professional development trainings on comprehension strategies used in the classroom.	Administration, Teachers of grades 1-5, and resource teacher(s) from Office of Language Arts.	Every 5-6 weeks starting on August 27 th , 2009.	Each teacher of grades 1-5 successfully completes the comprehension strategy lessons.	10/09 – Two completed September and October
Encourage students to read at least 25 books a year, with reading incentives and programs such as Book-A-Lunch, Reading Mentors (K-2), Book-It, an author visit, and the Winter Reading Program for all students.	Literacy Committee	October 2009 – June 2010	100% of students will read 25 books per year.	10/09 – Literacy Night on October 13 th .

School: Prettyboy Elementary School

<p>Performance Goal 1 - Reading By 2012, all students will reach high standards, as established by the Baltimore County Public Schools and state performance level standards, in English/reading/writing, mathematics, science, and social studies.</p>				
<p>Performance Indicator 1.1 All diploma-bound students in grades 3 – 8 and students enrolled in English 10 and Algebra I will meet or exceed Maryland School Assessment (MSA) standards, and students enrolled in English 10 and Algebra I will pass the High School Assessments (HSAs). (State standard)</p>				
<p>Performance Indicator 1.8 Students in grades 2 - 6 will achieve grade level standards on reading assessments. (BCPS standard)</p>				
Data discussions to monitor progress of students on reading short-cycle and benchmark assessments for targeted students (below DIBELS benchmark, Basic, Quartile 1 Proficient, Quartile 4 Proficient, Quartile 1 Advanced).	Administration and Grade Level Teams	Approximately every five to six weeks. September 2009-June 2010.	Increase in performance on reading short-cycle assessments for targeted students.	10/09 – will begin this quarter.
Additional support for targeted students in school and at home through the use of individualized resources.	Reading resource teachers, classroom teachers, and administration	Every 5-6 weeks	Successful completion of resources given to students.	10/09 – will work on in October.
Hold a Family Literacy Night to provide families with strategies and materials, differentiated by grade level, to utilize at home when reading.	Classroom teachers, Administration, and Literacy Committee	October 13, 2009	Positive feedback from attendees.	10/09 – Will happen 10/13. Connect Ed on 10/6/09.
Support teachers in the use of instructional technology to enhance the reading program.	Classroom teachers, tech liaison, tech integration teacher, and administration	August 2009 – June 2010	Increased use of instructional technology in the classroom.	10/09 - On-going

School: Prettyboy Elementary School

<p>Performance Goal 1 - Reading By 2012, all students will reach high standards, as established by the Baltimore County Public Schools and state performance level standards, in English/reading/writing, mathematics, science, and social studies.</p>				
<p>Performance Indicator 1.1 All diploma-bound students in grades 3 – 8 and students enrolled in English 10 and Algebra I will meet or exceed Maryland School Assessment (MSA) standards, and students enrolled in English 10 and Algebra I will pass the High School Assessments (HSAs). (State standard)</p>				
<p>Performance Indicator 1.8 Students in grades 2 - 6 will achieve grade level standards on reading assessments. (BCPS standard)</p>				
Provide opportunities for after school clubs to enrich reading skills (readers' Theater in gr. 2, green Thumb Club and School Store in gr. 3, and Newspaper Club in gr. 4)	Administration and Club Sponsors	Varies – starting in October, some run until May 2010	Successful participation in the clubs by students	10/09 – All clubs have begun

School: Prettyboy Elementary School

Performance Goal 1 – Mathematics

By 2012, all students will reach high standards, as established by the Baltimore County Public Schools and state performance level standards, in English/reading/writing, mathematics, science, and social studies.

Performance Indicator 1.1

All diploma-bound students in grades 3 – 8 and students enrolled in English 10 and Algebra I will meet or exceed Maryland School Assessment (MSA) standards, and students enrolled in English 10 and Algebra I will pass the High School Assessments (HSAs). (State standard)

Mathematics Targets:

Grade Three

By June 2010, third grade students at the proficient and advanced levels on the math MSA will increase from 92.7% to 100%.

By June 2010, third grade students at the basic level on the math MSA will decrease from 7.2% to 0%.

Grade Four

By June 2010, fourth grade students at the proficient and advanced levels on the math MSA will increase from 97.6% to 100%.

By June 2010, fourth grade students at the basic level on the math MSA will decrease from 2.4% to 0%.

Grade Five

By June 2010, fifth grade students at the proficient and advanced levels on the math MSA will increase from 96.9% to 100%.

By June 2010, fifth grade students at the basic level on the math MSA will decrease from 3.0% to 0%.

ALL

By June 2010, third through fifth grade African American students at the proficient and advanced levels on the mathematics MSA will increase from 75% to 100%.

By June 2010, third through fifth grade students with special needs at the proficient and advanced levels on the mathematics MSA will increase from 58.3% to 100%

Strategies:

- 1. Provide for the consistent and systematic implementation of the BCPS Math Curriculum, including instructional strategies that include differentiation for all students.**
- 2. Monitor the achievement of all students to ensure access to an engaging, challenging, and rigorous curriculum through appropriate assessments.**
- 3. Integrate technology into the teaching/learning process to result in more engaging, purposeful, and rigorous instruction.**
- 4. Provide parents and guardians with strategies that can be implemented with their children to enhance student learning through various forms of communication.**

School: Prettyboy Elementary School

<p>Performance Goal 1 – Mathematics By 2012, all students will reach high standards, as established by the Baltimore County Public Schools and state performance level standards, in English/reading/writing, mathematics, science, and social studies.</p>				
<p>Performance Indicator 1.1 All diploma-bound students in grades 3 – 8 and students enrolled in English 10 and Algebra I will meet or exceed Maryland School Assessment (MSA) standards, and students enrolled in English 10 and Algebra I will pass the High School Assessments (HSAs). (State standard)</p>				
Key Actions (Address by targeted subgroups, as appropriate)	Person(s) Responsible	Timeline	Measures Formative & Summative: To ensure desired results have been met.	Implementation Status
Send Introductory Letter for each unit to parents/guardians to continue communication about the mathematics program.	Grade Chair	September 2009 – June 2010	Introductory letter is sent home for each unit	10/9 - Ongoing
Data discussions to monitor progress of students on math short-cycle and benchmark assessments for targeted students (Basic, Quartile 1 Proficient, Quartile 4 Proficient, Quartile 1 Advanced).	Administration and Grade Level Teams	Approximately every five to six weeks. September 2009-June 2010.	Increase in performance on math short-cycle assessments for targeted students.	10/9 - Ongoing
Additional support for targeted students in school and at home through the use of individualized resources.	Teachers of math and administration	Every 5-6 weeks	Successful completion of resources given to students.	10/9 - Ongoing
Provide a before or after school tutoring program to targeted students in grades K-5.	Classroom teachers and administration	November 3, 2009 – February 25, 2010	Successful completion of tutoring program.	Not started yet. Awaiting approval from EIS.

School: Prettyboy Elementary School

<p>Performance Goal 1 – Mathematics By 2012, all students will reach high standards, as established by the Baltimore County Public Schools and state performance level standards, in English/reading/writing, mathematics, science, and social studies.</p>				
<p>Performance Indicator 1.1 All diploma-bound students in grades 3 – 8 and students enrolled in English 10 and Algebra I will meet or exceed Maryland School Assessment (MSA) standards, and students enrolled in English 10 and Algebra I will pass the High School Assessments (HSAs). (State standard)</p>				
Support teachers in the use of instructional technology to enhance the mathematics program.	Classroom teachers, tech liaison, tech integration teacher, and administration	August 2009 – June 2010	Increased use of instructional technology in the classroom.	10/09 - On-going
Monitor students in fourth and fifth grade with IEPs using AIM.	Classroom teachers, administration	End of second quarter and end of third quarter	Monitoring of student achievement and targeting of specific skills/needs.	10/09 – will do at end of second and third quarters
Hold an after-school club to practice 24 Challenge with selected fifth graders	Club Sponsor	October 2009-February 2010	Successful participation in after-school club by participants	10/09 - begun

School: Prettyboy Elementary School

Performance Goal 1				
By 2012, all students will reach high standards, as established by the Baltimore County Public Schools and state performance level standards, in English/reading/writing, mathematics, science, and social studies.				
Performance Indicator 1.5				
All participating special education students will meet or exceed state standards for the Alternate Maryland School Assessment (ALT-MSA). (State standard)				
Target: By June 2010, identify students that will earn a certificate of attendance and participate in the ALT-MSA. If there are students who qualify, they will earn 90% mastery on the reading and math IEP goals for the ALT-MSA assessment.				
Strategies:				
<ol style="list-style-type: none"> 1. Identify eligible students. 2. Provide for the consistent and systematic implementation of the IEP goals for special education students that are working toward a certificate of attendance in the Least Restrictive Environment as indicated by the students' IEP. 				
Key Actions (Address by targeted subgroups, as appropriate)	Person(s) Responsible	Timeline	Measures Formative & Summative: To ensure desired results have been met.	Implementation Status
Review the IEPs of all students to determine eligibility.	IEP Chair and Special Educators	August 2009- September 2010	IEPs of students will be reviewed on a yearly basis.	10/09 - Ongoing
Discuss at each Annual Review the need for an Alt-MSA program.	IEP Chair and Special Educators	August 2009- June 2010	Monitor and document discussions in team notes.	10/09 – On-going

School: Prettyboy Elementary School

<p>Performance Goal 1 By 2012, all students will reach high standards, as established by the Baltimore County Public Schools and state performance level standards, in English/reading/writing, mathematics, science, and social studies.</p>				
<p>Performance Indicator 1.6 All eligible prekindergarten students will have access to a prekindergarten program by the 2009– 2010 school year. (State standard)</p>				
<p>Target: By June 2010, 100% of the eligible prekindergarten students in the Prettyboy Elementary School District who are eligible as a result of the automatic criteria will be screened and enrolled in a preschool program as outlined in the Prekindergarten Screening Procedures Manual 2009-2010.</p>				
<p>Strategies: Respond to all parent requests for prekindergarten placement using the guidelines for eligibility as established by the Department of Elementary Programs.</p>				
Key Actions (Address by targeted subgroups, as appropriate)	Person(s) Responsible	Timeline	Measures Formative & Summative: To ensure desired results have been met.	Implementation Status
Respond to parent requests to explain the guidelines for enrollment as outlined by BCPS.	Principal	Ongoing 2009 – 2010	Parents/guardians have received necessary information.	10/09 – On-going
Screen eligible candidates.	Principal	Ongoing 2009 – 2010	Completion of screening.	10/09 – On-going

School: Prettyboy Elementary School

Performance Indicator 1.21				
All schools will achieve an attendance rate of at least 94%. (State standard)				
Target:				
By June 2010, the attendance rate for all students and subgroups at Prettyboy Elementary will remain the same at 96.2%.				
Strategies:				
<ol style="list-style-type: none"> 1. Recognize students with perfect attendance at the end of the year. 2. Provide support and resources to parents/guardians of students with attendance concerns. 				
Key Actions (Address by targeted subgroups, as appropriate)	Person(s) Responsible	Timeline	Measures Formative & Summative: To ensure desired results have been met.	Implementation Status
Parents/guardians of students who are absent (unexcused) or tardy more than 3 times during a marking period will receive a notification letter.	Principal, Attendance Secretary	Quarterly 2009 – 2010	The numbers of students absent or tardy more than 10% during a marking period will reduce.	10/09 – will be done at end of first quarter
Parents/guardians of students whose attendance does not improve after the initial notification letter, will be referred to the PPW, administration, and/or SST.	PPW, administration, and/or SST.	Quarterly 2009 – 2010	Improved attendance of targeted students.	10/09 – not needed yet
Recognition at the end of the year to students who had perfect attendance all year.	Administration and Attendance Secretary	June 2010	Recognition given.	

School: Prettyboy Elementary School

<p>Performance Goal 2 By 2012, all English Language Learners will become proficient in English and reach high academic standards in English reading/writing, mathematics, science, and social studies.</p>				
<p>Performance Indicator 2.1 All English Language Learners receiving English for Speakers of Other Languages (ESOL) services will attain English proficiency by the end of their fourth school year. (State standard)</p>				
<p>Target: By June 2010, 100% of ELL fourth year students at Prettyboy Elementary will attain English proficiency on the Idea Proficiency Test (IPT).</p>				
<p>Strategies:</p> <ol style="list-style-type: none"> 1. Identify those students who need ELL assistance. 2. Provide appropriate support and/or accommodations for ELL students. 				
Key Actions (Address by targeted subgroups, as appropriate)	Person(s) Responsible	Timeline	Measures Formative & Summative: To ensure desired results have been met.	Implementation Status
The ELL students will receive individualized instruction from the ELL teacher.	ELL Teacher	August 2009-June 2010	Performance on the IPT.	10/09 - Ongoing

School: Prettyboy Elementary School

<p>Performance Goal 2 By 2012, all English Language Learners will become proficient in English and reach high academic standards in English reading/writing, mathematics, science, and social studies.</p>				
<p>Performance Indicator 2.2 All diploma-bound English Language Learners will meet or exceed Maryland School Assessment (MSA) standards. (State standard)</p>				
<p>Target: By June 2010, 100% of ELL students in grades 3-5 at Prettyboy Elementary will attain proficient or advanced on the MSA for reading and math.</p>				
<p>Strategies: Monitor and provide appropriate support and/or accommodations as necessary for any ELL students.</p>				
Key Actions (Address by targeted subgroups, as appropriate)	Person(s) Responsible	Timeline	Measures Formative & Summative: To ensure desired results have been met.	Implementation Status
The ELL students will receive individualized instruction from the ELL teacher.	ELL Teacher	August 2009-June 2010	Performance on the IPT.	10/09 - Ongoing
The necessary accommodations will be made during the MSA.	Test examiner and School testing coordinator	March 2010	Performance on MSA	

School: Prettyboy Elementary School

Performance Goal 4 All students will be educated in school environments that are safe and conducive to learning.				
Performance Indicator 4.1 All schools and school communities will maintain safe, orderly, nurturing environments. (BCPS standard)				
Target: <ol style="list-style-type: none"> 1. By June 2010, all completed fire drills and other emergency drills will be recorded on the School Emergency Management Plan to demonstrate competency in all safety areas. 2. From September 2009 to June 2010, Prettyboy Elementary will continue to provide an environment for all students to learn in a safe, orderly, and nurturing environment. 				
Strategies: <ol style="list-style-type: none"> 1. Continue to implement, practice and refine the school wide Safety Emergency Plans, and support the countywide Critical Response Plan and Emergency Safety Management Guide. 2. Continue to implement a character/ethics education. 3. Review and teach school, classroom, and playground behavior expectations to all students. 				
Key Actions (Address by targeted subgroups, as appropriate)	Person(s) Responsible	Timeline	Measures Formative & Summative: To ensure desired results have been met.	Implementation Status
Continue to implement the 4-Way Test, sponsored by the Hunt Valley Rotary Club.	Guidance Counselor	November 2009 – June 2010	Poster Contest entrants at grades 3-5 will increase.	
Teach peer mediation, bullying prevention, and conflict resolution in monthly classroom guidance lessons.	Guidance Counselor	September 2009 – June 2010	Completion of monthly lessons in grades K-5.	10/09 – On-going

School: Prettyboy Elementary School

Performance Goal 4				
All students will be educated in school environments that are safe and conducive to learning.				
Performance Indicator 4.1				
All schools and school communities will maintain safe, orderly, nurturing environments. (BCPS standard)				
Review and post school safety rules and behavior expectations (bus, cafeteria, playground, and classroom) in all classrooms. Playground safety training during the first two weeks of school for all students in PE class. Review in Spring.	Physical Educator and Classroom Teachers	August/September 2009, 2010	All school rules and behavior expectations are reviewed and posted.	10/09 – On-going
Present BCPS Behavior Handbook to each classroom.	Administration	September 2009	Completed and signed Behavior Handbook form.	10/09 - Completed

School: Prettyboy Elementary School

Performance Goal 4 All students will be educated in school environments that are safe and conducive to learning.				
Performance Indicator 4.3 Staff, students, parents/guardians, and community members will express satisfaction with the learning environment, climate, and school facilities. (BCPS standard)				
Target: During 2009 – 2010, parents/guardians and staff at Prettyboy Elementary School will have the opportunity to complete a survey at the local and county level that evaluates the academic program, environment and/or school facility. The target for the number of responses is 350 during the winter of 2010. (actual received in 2008 was 114; received in 2009 was 335).				
Strategies: <ol style="list-style-type: none"> 1. The School Improvement Team will prepare a survey that will be distributed to all stakeholders at Prettyboy Elementary, and will address the academic program, the quality of information that they are provided about the instructional program, and the safety of the learning environment. 2. Parents/guardians will be informed about the county survey that will be conducted in the spring of the school year, and will be given directions on how to participate. 				
Key Actions (Address by targeted subgroups, as appropriate)	Person(s) Responsible	Timeline	Measures Formative & Summative: To ensure desired results have been met.	Implementation Status
Develop and distribute a school survey to solicit feedback from parents/guardians.	SIT	Winter 2010	Developed and distributed school survey.	
Utilize the information garnered from the survey for school improvement.	SIT	Winter 2010	Follow up actions discussed.	
Provide parents/guardians and staff members with the information to take part in the Annual BCPS Satisfaction Survey in the spring of each year in the school newsletter and through fliers.	Administrators	Spring 2010	Communicate through newsletter.	

School: Prettyboy Elementary School

<p>Performance Goal 6 Engage parents/guardians, business, and community members in the educational process.</p>				
<p>Performance Indicator 6.1 All parents/guardians will have multiple opportunities to participate in home-school communication. (BCPS standard)</p> <p>Performance Indicator 6.2 Increase student, parent/guardian, and teacher conferences to 100% in all schools. (BCPS standard)</p> <p>Performance Indicator 6.3 Increase learning opportunities for parents/guardians, staff, and community members to assist in developing and refining the knowledge and skills needed to support students' academic achievement and recognize students' successes. (BCPS standard)</p> <p>Performance Indicator 6.4 Increase parent/guardian attendance at school-based events and activities such as Back-to-School nights and school improvement teams. (BCPS standard)</p> <p>Performance Indicator 6.5 Increase parent/guardian, school, business, and community partnerships. (BCPS standard)</p>				
<p>Target:</p> <ol style="list-style-type: none"> 1. By June 2010, 100% of parents/guardians will receive communications from the school. 2. By June 2010, 100% of parents/guardians will have had a conference with a teacher at least once during each school year. 				
<p>Strategies:</p> <ol style="list-style-type: none"> 1. Parents/guardians will receive communications through a variety of the following: the school website, newsletter, report cards, teacher notes, letters, and emails, ConnectEd, fliers, parent/guardian conferences, and Academic Night. 				
Key Actions (Address by targeted subgroups, as appropriate)	Person(s) Responsible	Timeline	Measures Formative & Summative: To ensure desired results have been met.	Implementation Status
Use ConnectEd to communicate events or other useful information to parents or guardians throughout the year (Back to School Night, American Education Meet, Family Literacy Night)	Administration	September 2009 – June 2010	Completed ConnectEd calls	10/09 – on-going
School website will be updated regularly.	Web Masters	September 2009 – June 2010	Completed website	10/09 - Updated weekly

School: Prettyboy Elementary School

Performance Goal 6 Engage parents/guardians, business, and community members in the educational process.				
Performance Indicator 6.1 All parents/guardians will have multiple opportunities to participate in home-school communication. (BCPS standard)				
Performance Indicator 6.2 Increase student, parent/guardian, and teacher conferences to 100% in all schools. (BCPS standard)				
Performance Indicator 6.3 Increase learning opportunities for parents/guardians, staff, and community members to assist in developing and refining the knowledge and skills needed to support students' academic achievement and recognize students' successes. (BCPS standard)				
Performance Indicator 6.4 Increase parent/guardian attendance at school-based events and activities such as Back-to-School nights and school improvement teams. (BCPS standard)				
Performance Indicator 6.5 Increase parent/guardian, school, business, and community partnerships. (BCPS standard)				
Target: <ol style="list-style-type: none"> 1. By June 2010, the number of volunteers at Prettyboy Elementary will be maintained at 390. 2. By June 2010, offer multiple opportunities for stake holders to learn about the academic programs at PBE. 				
Strategies: <ol style="list-style-type: none"> 1. Train and retain volunteers. 2. Provide opportunities for stake holders to learn more about the academic program and how they can help their children at home. 				
Key Actions (Address by targeted subgroups, as appropriate)	Person(s) Responsible	Timeline	Measures Formative & Summative: To ensure desired results have been met.	Implementation Status
Hold Volunteer Training	Volunteer Coordinator	August 2009- December 2010	Maintain number of completed applications at 390.	10/09 - Completed seven trainings. One scheduled for 1/2010.
Offer a variety of events such as Back to School Night, Academic Night, Related Arts Events, etc. to community stake holders.	Administration, classroom teachers	August 2009- December 2010	Completed events	10/09 –Completed BTS Night
Seek partnerships with local individuals and businesses to enhance the academic program.	Administrators and SIT	September 2009 – June 2010	Business partnerships will be established as needed.	10/09 – On-going

School: Prettyboy Elementary School

Performance Goal 6				
Engage parents/guardians, business, and community members in the educational process.				
Performance Indicator 6.6				
Increase communication and positive relationships with parents/guardians and community members by disseminating information about system, school, and student successes. (BCPS standard)				
Target:				
Increase the dissemination of good news and events occurring at Prettyboy Elementary.				
Strategies:				
Establish frequent contacts with the BCPS communications office and other media to publicize student accomplishments.				
Key Actions (Address by targeted subgroups, as appropriate)	Person(s) Responsible	Timeline	Measures Formative & Summative: To ensure desired results have been met.	Implementation Status
Positive news about the accomplishments of Prettyboy students and staff and events of community interest will be communicated.	The Good News Ambassador	September 2009 – June 2010	Positive events about Prettyboy students and staff will be publicized.	10/09 - Ongoing
Utilize the school newsletter to communicate positive accomplishments about Prettyboy staff and students.	Administrators, Good News Ambassador, and web masters	September 2009 – June 2010, as needed.	Parents/guardians and the community will be better informed of Prettyboy Elementary accomplishments.	10/09 - Ongoing

School: Prettyboy Elementary School

School Improvement Team Membership

Name	Title
Stacey Durkovic	Principal
Pamela Peters	Assistant Principal
Rachel Pardew	Teacher – Kindergarten
Lisa Fern	Teacher - Grade 1
Kathy Rambo	Teacher – Grade 2
Dan Schmidt	Teacher – Grade 3
Deb Porter	Teacher – Grade 4
Robin Price	Teacher – Grade 5
Bette Hobner	Reading Specialist
Denise Chenoweth	Teacher – Phys. Ed.
Chris Chalker	Parent
Mary Ann Reott	Parent
Lisa Clarke	Parent
Joyce Charles	Parent
Shellie Powers	Parent