Summer Reading

FICTION BOOK SUMMARY

STUDENT'S NAME:_____GRADE:_____

BOOK TITLE: _____

COMPLETE AUTHOR: _____

PUBLISHER:_____

PLACE AND DATE OF PUBLICATION:_____

Your school has decided to publish student book reviews as a way to give the student body ideas about new books to read.. You have been asked to submit two-paragraph-long review (approximately 200-300 words) about a **fictional reading** you have selected this summer.

Before you begin writing, consider: the title and author of the book; the setting, including the place and time period; and the main characters. Think about the problem or conflict in the book, how it developed, and how it was solved. Decide whether you would recommend this book to other middle school students and how you would support your recommendation.

Now write your paragraph describing your selection.

I certify that my child has read the book described this summer.

Parent's signature: _____Date: _____

Summer Reading

NON-FICTION BOOK SUMMARY

STUDENT'S NAME:_____GRADE:_____

BOOK TITLE: _____

COMPLETE AUTHOR: _____

PUBLISHER:_____

PLACE AND DATE OF PUBLICATION:_____

In order to help students make knowledgeable choices about nonfiction books to read, your school is planning to display "Quick Facts" reviews by members of the student body. You has been asked to write about a nonfiction book that you have read. This summary paragraph should be approximately 200-300 words.

Before you write, remember to include: the title, author, publisher, and date of publication. Offer the researcher at least eight facts about your topic that you learned in your reading. Think about whether this book would provide useful information to a reader seeking to learn more about your topic.

Now write your summary.

I certify that my child has read the book described this summer.

Parent's signature: _____Date: _____